

Updated COVID19 government guidance for holiday playschemes and out of school childcare

- Welcome
- We have asked you to participate in a poll on how you feel at the start of this session
- Question polls





Updated COVID19 government guidance for holiday playschemes and out of school childcare - Agenda

- Introductions
- Outline of the Government guidance for out of school childcare
 - Who it applies to
 - Conducting your risk assessment
 - Staffing your service
- Public Health England resources and where to find them
- Questions from the audience via Question function.





Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak – released 1st July

The government states that it wants to ensure that all providers are able to open in:

- their own premises
- education premises, such as schools or colleges (where providers would be using them outside of school hours, or when closed over school holiday periods)
- community-facing premises including village halls, community centres and places of worship



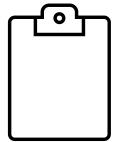


POLL – only if you are sure you will be operating this Summer

Please tick the type of premises from which you operate, choosing the main type –

- 1. Schools
- 2. Halls attached to religious premises
- 3. Halls attached to community premises
- 4. Provider owned premises
- 5. Variety of types of premises

Other – please indicate in the question box.







Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak – released 1st July

The risk assessment and premises considerations

- 1. Key considerations for operating out of school and holiday childcare to prevent transmission of COVID19
- 2. Risk Assessment in line with HSE guidance
- 3. Read guidance Working Safely during coronavirus ((COVID-19)
- 4. Include premises management in your Risk Assessment
- 5. Consider who completes the Risk Assessment



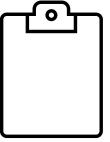


Poll on risk assessment

Please indicate which of the following is applicable to you

- 1. Very confident completing our risk assessment
- 2. Reasonably confident completing our risk assessment
- 3. Neither confident nor unconfident
- 4. Not confident completing our risk assessment

Other – please include detail in the question box.







Considering group sizes and integrity

Key points of guidance

- Small consistent groups
- Maximum of 15 children and at least 1 member of staff
- Practice social distancing where possible
- Maintain integrity of the groups DAILY OR WEEKLY OR FOR as long as possible in accordance with your risk assessment.
- Outdoors as much as possible essential if you cannot maintain bubble integrity and size
- Consider how you will clean
- Drop off and collection times





Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak – released 1st July

- •Minimising contact with individuals who are unwell or have been in contact with someone who is unwell.
- Cleaning hands more often than usual
- Ensuring good respiratory hygiene
- •Cleaning frequently touched surfaces more often than usual using standard products, such as detergents and bleach
- •Minimising contact and mixing by altering the environment layout and timetabling
- Ventilating rooms by opening windows or using ventilation units
- Consider what activities and resources your groups will access
- •Reduce shouting or raised voices guidance for staff, silent discos
- Toilet use

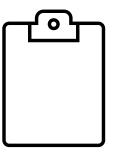




POLL – group sizes

What approach have you taken?

- 1. Daily groups
- 2. Weekly groups
- 3. Not sure yet







Staffing your provision

- 1. Establish your staff availability and flexibility and requirements to meet demand.
- 2. Do you have enough staff with first aid training available?
- 3. Do you have at least one person with up-to-date Designated Safeguarding Lead (DSL) training available to work?
- 4. Who will clean your setting during times of operation and at the close of day? What about cleaning resources between use?
- 5. If you are seeking a suitable person to temporarily cover these roles, it is important that you carry out the appropriate pre-employment checks to assess their suitability to work with children
- 6. How are you going to induct all staff on the new way working and keep them informed of any changes as time progresses?





Communicating new working measures with staff

- How are you going to induct all staff on the new way working and keep them informed of any changes as time progresses? Socially distanced outside staff meetings or zoom meetings?
- This question applies to childcare staff as well as any contractors you may use for cleaning. How will you communicate with your contractors?





Personal Protective Equipment (PPE)

PPE is only needed in a very small number of cases:

- children, young people and learners whose care routinely already involves the use of PPE due to their intimate care needs
- •PPE should be worn if a distance of 2 metres cannot be maintained from any child, young person or other learner displaying coronavirus (COVID-19) symptoms
- •Staff should continue to use PPE as they normally would e.g. in certain first aid situations.





Future Key Concerns

Poll to indicate which are your top 3 concern. Options are:

- 1. Financial viability
- 2. Meeting the safer distancing/ infection control and "bubble" approach
- 3. Staff recruitment and retention
- 4. Securing premises and cleaning responsibilities
- 5. Demand and parents

For other – please provide detail in the question box if possible





Who can attend out of school services?

There are no priority groups set by the government for using holiday childcare provision.

The previous priorities for key year groups, key worker and vulnerable children as applied to childcare and education settings cease at the end of the Summer Term 2020.

If offering service to older children, the guidance ask providers to consider how they travel to and from the setting and their possible interaction with a wider group of people.





Suspected case in child or staff member

Ensure child/staff member isolates at home for 7 days from when symptoms started. The rest of the household need to isolate for 14 days.

Contact PHE SE HPT on 03442253861 to notify of single case so we can support risk assessment and follow up.

Clean and disinfect rooms the suspected case was using – ensure appropriate PPE (gloves

Confirmed case in child or staff member

Ensure child/staff member isolates at home for 7 days from when symptoms started. The rest of the household need to isolate for 14 days.

Contact PHE SE HPT on 03442253861 to notify of single case so we can support risk assessment and follow up.

Advise that anyone with symptoms get tested.
Online via
nhs.uk/coronavirus

2 or more confirmed cases in the same group/class

Contact PHE SE HPT on 03442253861 to notify of cases so that we can support risk assessment and follow up.

Ensure child/staff member isolates at home for 7 days from when symptoms started. The rest of the household need to isolate for 14 days.

Advise that all suspected cases get tested.
Online via
nhs.uk/coronavirus

COVID-19 Case Definition: (as of 18/05/20)

- A high temperature
- A new, continuous cough
- A loss of, or change to, your sense of smell or taste

Cleaning:

For detailed guidance refer to the guidance on gov.uk.

Routine measures during COVID-19 pandemic should already be to outbreak standard.

PPE should be worn for cleaning – minimum gloves and disposable apron.
Consider using face mask and eye protection if risk is high – i.e. Cleaning areas where there are visible bodily fluids.





IF the CHILD is

in the setting

- Isolate away

from others

and send

home.

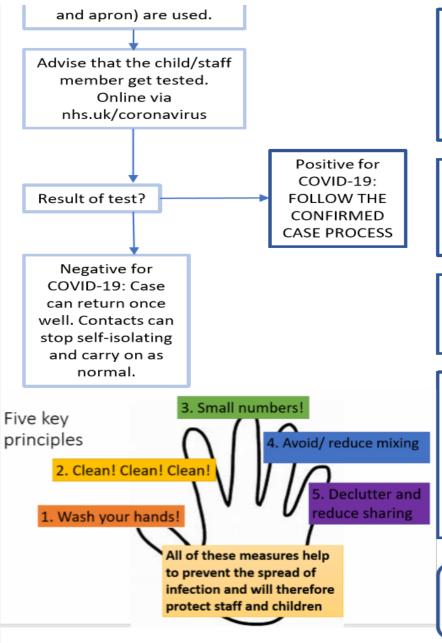
(Refer to PPE

guidance if

personal care is

required within

2m)



The HPT will undertake an assessment to determine if any contacts in the setting need to self-isolate at home for 14 days. [The wider household will NOT need to isolate]

Clean and disinfect rooms the confirmed case was using – ensure appropriate PPE (minimum gloves and apron) are used.

Maintain the level of cleaning in these areas — even if not being used due to isolation protocols.

If further suspected or confirmed cases occur they need to isolate for 7 days from when symptoms started.

Any siblings also in the same setting (but a different, unaffected area) would need to isolate at this point.

Cases & contacts can return once the isolation period is completed

The HPT will undertake an assessment to determine if any contacts in the setting need to self-isolate at home for 14 days. [The wider household will NOT need to isolate]

Clean and disinfect
affected rooms / areas –
ensure appropriate PPE
(minimum gloves and
apron) are used.
* Refer to cleaning
guidance

SE HPT will provide tools to support outbreak communications

available on gov.uk

Call the HPT again if:

- The situation worsens considerably
 - There are any hospitalisations or complex cases
 - Any media interest
- Any other concerns you feel you need support with

Public areas (e.g. corridors – clean as normal)

Surfaces that could be contaminated need cleaning and disinfection.

All frequently touched surfaces (door handles, taps, table tops, keyboards etc.) should also be cleaned and disinfected.

Use disposable cloths or paper roll, disposable mop heads to clean hard surfaces (e.g. floors, sanitary fittings, chairs, tables)

Use a combined detergent and disinfectant or use a two-stage cleaning process of detergent (household type cleaner) followed by a hypochlorite solution (1000ppm) e.g. diluted Milton. [Check chemicals in use are effective against enveloped viruses]

Avoid splashes and spray when cleaning where possible.

Waste: Any COVID-19 related waste should be double-bagged and stored for 72 hours before usual disposal.





Out of school childcare – key messages We anticipate you will NOT be returning to *normal*

- 1. Apply government guidance to your context/situation and undertake a risk assessment.
- 2. Consider how you will social distance through the use of adjusting key person groups and aligning with bubbles that exist in schools.
- 3. Engage your staff and parents in the planning to make it successful. How will you do this and who will you prioritise?
- 4. Remember things will continue to change so any single plan unlikely to be the finished article.
- 5. Settings and their community need to be agile and flexible and adjust as they go through the period of recovery.
- 6. Asking the *what if?* questions is a useful process. We advise that you risk assess from beginning to end of provision.
- 7. There needs to be an opportunity to celebrate contributions during the childcare phase and the opportunity for staff and children to share and reflect.
- 8. Government indicates Vaccine unlikely for 18 months or more –build a strategy to manage the risk over an extended period.







Any questions?

Please raise questions using the Question function.

We will theme and cover the questions in our FAQs to help all out of school providers.

Key recurring issues we will raise up through Children's Services and further to the DfE.





Advertising your holiday provision

Queries from parents about holiday playscheme provision.

All providers with a FISH record will have a coronavirus tag; open, closed or dormant, ready to open.

Childcare and early years

Our aim is to ensure that Hampshire's young children have the best start in life

Childcare and early years

The County Council's Services for Young Children Team is on hand to help key workers requiring support to identify care provision outside of usual business hours and/or at weekends. Email childcare@hants.gov.uk and include full contact details.

Alternatively, please <u>complete this form</u> with your childcare requirements so that we can help you more promptly with your request.

https://www.hants.gov.uk/childcare





Plans for the Summer holiday

Poll - Given the updated guidance how many of you will be reopening or opening additional services during the summer holiday period? Please tick all that apply

- 1. Yes opening our normal holiday service
- 2. Yes we will be opening additional services
- 3. No we will not be opening (please indicate why in the questions box)
- 4. Unsure

Other – please include details in the question box.





Out of school childcare

If you have any further questions or need to support then please

contact

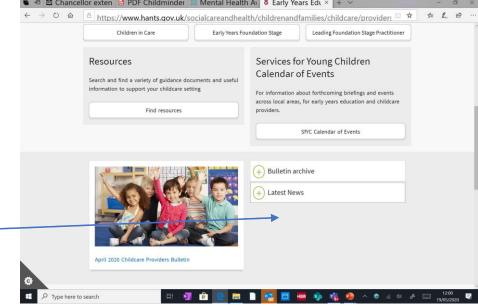
childcare@hants.gov.uk

FAO Maria Finch or OSC in title

or

review our FAQs

In latest news



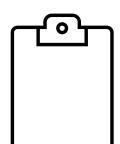
https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/providers





Out of school childcare

• Please, if you would like to tell us how you are feeling at the end of this session use the Poll.



Then you are free to leave the webinar.

Thank you for attending.



