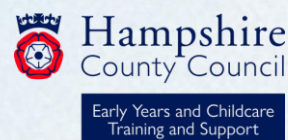


EYFS



**Training for Schools
2025 - 2026**

**Services for Young Children
Early Years Advisory Team**



Welcome

'Editor's letter'

Welcome to our new training brochure for 2025-2026. In Early Years education our most valuable resource, is our highly trained, motivated and knowledgeable workforce.

In Hampshire we are proud of the passion and commitment of our Early Years professionals, from those working with our youngest babies up to those supporting children ready to enter Year 1. We have designed our training course with you in mind. We have our entry level courses for practitioners new to EYFS but also offer a breadth of themes which serve to enrich and enhance quality in provision even further.



We look forward to working with you in our training courses this year. Please contact us with ideas for new training you would like us to develop.

Lisa Sancisi – Early Years County Advisor



To help you find out more about our exciting training opportunities, courses have been listed with dates on the following pages.

By clicking on the course name, you will be taken to a one page profile of the course, which contains a brief overview of the session as well as key information and quotes from previous delegates.

To book, click on the link at the bottom of the page, or to return to the main list please click on the Early Years and Childcare Training and Support logo.



Hampshire
County Council

Early Years and Childcare
Training and Support

Themes and Dates

Course Title	Date
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AUTUMN TERM 2025	
<u>Early Years Essentials - Navigating the EYFS for staff new to Reception</u>	29.9.25
<u>Inclusion in Year R – Ordinarily Available Provision</u>	2.10.25
<u>Curriculum in Action</u>	30.9.25 & 4.11.25
<u>EYFS Let's Get Fit to Learn in Reception</u>	07.10.25
<u>EYFS network for Learning Support Assistants (online network)</u>	08.10.25
<u>EYFS Tinkering with Woodwork</u>	9.10.25
<u>EYFS Leading the Way in Reception</u>	4.11.25
<u>Headteacher and Senior Leaders New to Early Years</u>	6.11.25 & 10.2.2026

SPRING TERM 2026	
<u>EYFS Continuously Challenging Continuous Provision</u>	21.1.26
<u>Embracing Creativity in the Year R Classroom</u>	22.1.26
<u>EYFS network for Learning Support Assistants (online network)</u>	4.2.26
<u>Inclusion in Year R – Schemas in school</u>	12.03.26
<u>Developing learning through meaningful interactions: Sustained Shared Thinking</u>	25.3.26
<u>The Great Outdoors</u>	26.3.26
<u>EYFS Diving Deeply into Literacy</u>	10.2.26

To book a place:

Hampshire maintained schools - click here to book via the [HTLC Learning Zone](#)

Out of county and independent schools – please call 01962 718600 or email HTLC.Courses@hants.gov.uk

Themes and Dates

Course Title	Date
SUMMER TERM 2026	
<u>Inclusion in Year R - Let's Talk transitions and assessment</u>	14.05.26
<u>EYFS network for Learning Support Assistants (online network)</u>	6.5.26
<u>Moving on Up! Transition to Year One (taking EYFS principles into YR 1)</u>	9.6.26
<u>EYFS Chop, Grate and Make – Introducing food technology into the EYFS</u>	11.6.26
<u>EYFS Mathsful Play</u>	19.6.26
<u>Positive Beginnings: Sparking Executive Function in Reception</u>	30.6.26

Prices for training:

All one day courses—£202 HCC or £233 Full

1/2-day courses —£101 HCC or £117 Full

To book a place:

Hampshire maintained schools - click here to book via the [HTLC Learning Zone](#)

Out of county and independent schools – please call 01962 718600 or email

HTLC.Courses@hants.gov.uk

What type of training do you prefer?

Our experienced course tutors offer a flexible approach to training to fit the needs of your school.

We recognise that we all learn differently so provide a range of delivery styles to meet your needs.



Face to face /
Tutor led



Termly
briefings /
networks



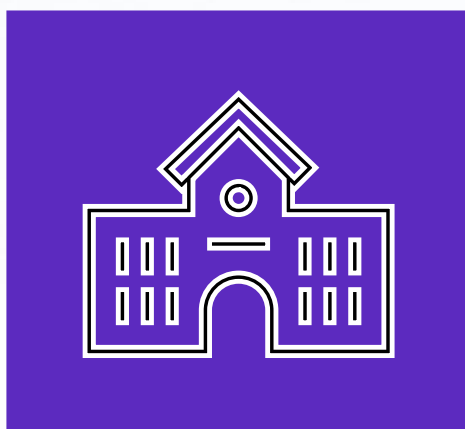
Self-guided
training



Train your way

Supporting you in-house

Would you like an opportunity to review and discuss EYFS practice and provision with a member of the Early Years Advisory Team at your school?



Our team can offer high quality:

- **Bespoke EYFS support visits**
- **Learning and development review**
- **EYFS Profile moderation or EYFS review offer**
*(*subsidised price of £420 for two visits and two reports for invited HCC schools)*
- **Cluster session – join up with other local schools**
- **Coaching and mentoring**
- **Curriculum toolkit plus support: [click here](#)**

Prices start from £315 for a ½ day visit for Hampshire maintained schools.

Price on application for out of county, academy and independent schools.

Prices subject to change.

**To find out more, contact us via email
heytc@hants.gov.uk or contact your local Early
Years Advisory Team.**

Special Offers

SPECIAL OFFER

Inclusion in Year R –
Ordinarily Available
Provision

For Schools

We are delighted to share that schools who book onto two of our Inclusion in Year R Courses will receive a place on the third session for free.

Inclusion in Year R –
Schemas for Schools

For Schools

**Sign up
today!**

Inclusion in Year R –
Let's Talk Transition
and Assessment

For Schools

**Buy two
days – get
one free**

One Page Training Profiles

Full day: 9:30am – 4pm

Half day: 9:30am – 12:30pm

Half day: 1pm – 4pm

EARLY YEARS ESSENTIALS:

Navigating the EYFS for
people working in
Reception



For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

Full Day

This introductory course is suitable for new teachers, Teaching assistants or educators returning to EYFS. The course looks at key aspects of the EYFS, with a particular focus on the role of the adult in children's learning, an enabling environment and meeting the needs of the unique child.

This training gave me lots of inspirational ideas about what to do to make my continuous provision stronger.



I now feel more confident with what to do as an adult in the room during children's continuous provision time.



I hadn't thought of the outside as an equal. My thinking has changed and when I go back to school, I am going to make some radical changes!

The real life examples have really helped me understand the Early Years and what day to day life should look like!



EYFS – Early Years Essentials



Inclusion in Year R – Ordinarily Available Provision

For Schools

Full day



Ordinarily Available
Provision (OAP) is the
provision made available
every day for every person.

OAP enables an inclusive learning
environment to be established, so
that every member can succeed.



EYFS – Inclusion in YR: Ordinarily
Available Provision



Curriculum In Action (Early Years)

For Schools



Two half days

This training will support teachers to ensure that the intent of the EYFS curriculum is implemented accordingly considering the following: Curriculum in Action in the Enabling Environment, Curriculum in Action through the Role of the Adult, Curriculum in Action through appropriate experiences. The aim is to develop teacher confidence to implement the school bespoke EYFS curriculum across all aspects of EYFS pedagogy.

Have you developed your EYFS curriculum, but it feels like it is 'stuck in the cupboard'? If so, this is the course for you!



I really enjoyed this course. The training leaders were very knowledgeable and made us all feel at ease.



EYFS - Curriculum in Action

A curriculum in Year R is....
foundational
the knowledge, skills and experiences that we intend children to encounter in Year R
• Timetabling
clarity
holistic
why this?
why now?
what next?
joined up... golden thread
curiosity
context
exposure
individual needs
progress
breadth
depth

Brilliant thank you so much. I now know what I am doing!

This was an amazing course thank you so much. I have learnt lots and talked lots and swapped great information.

For Schools



Fit to Learn



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day

*A great course which will impact
how we embed physical
development in the curriculum
and the environment.*

This course explores how movement can support children's physical development. Through training input and tasks, we will explore how physical play supports children on their journey to becoming confident learners. We will reflect on how provision and routines effectively advance the body and how to support children to become strong and dextrous.



*This course will support
me in helping children to
be healthier, happier,
and more physically
confident.*

EYFS – Fit to Learn in Reception





Tinkering With Woodwork



Putting Creativity
at the Heart of the EYFS

For Schools

Full day

*Great to attend a course that
inspires, and you go away with
lots of ideas to try.*



*Leaving this course with
confidence of introducing
woodwork.*

*Understanding of tools,
progression, health and
safety. A great mix of
theory and practical.*

Explore how developing woodwork in EYFS supports and nurtures the young child's creativity and fosters their imagination, through trial and error, risk and challenge.

Learning outcomes:

- Include opportunities to explore and use a range of tools
- Provide delegates with the confidence and the knowledge to develop an open ended, cross curricular area of provision.
- Explore how developing woodwork in EYFS supports and nurtures the young child's creativity and fosters their imagination, through trial and error, risk and challenge.
- Provide opportunities to discuss all practicalities of safe delivery.

*Really insightful training,
with plenty of
opportunities to be
actively engaged. I can't
wait to see how this will
develop in our own
setting.*



EYFS - Tinkering with
woodwork - putting
creativity at the heart
of the EYFS

For Schools

Leading the way in Reception



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day



During this full day course, delegates will develop the skills and knowledge needed to become an effective Year R leader. Covering topics such as developing your vision, creating a positive and nurturing environment, for children and staff alike, and the purposeful use of assessment, delegates will gain an understanding of the components needed for successful EYFS leadership.

Our curriculum, leadership and provision will all be strengthened.



AS A RESULT OF THE COURSE, I WILL *construct a vision and aspirations that leads on from nursery.*



EYFS - Leading the Way in Reception - Understanding how to be an effective Year R Leader

EYFS for Headteachers and Senior Leaders new to Early Years

For Schools



Two full days

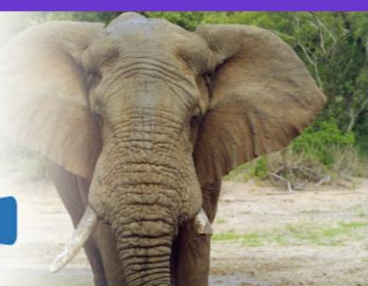
WHAT WILL YOU CHANGE?

Lots! Use documentation effectively when analysing pupil progress in different ways, particularly through learning walks.

Very effective course for improving and developing my leadership of EYFS.



What are the barriers?



Fantastic course!!! Genuinely, SO useful!! Thank you!



Hampshire
County Council

Early Years and Childcare
Training and Support

This two-day course has been created for Headteachers and Senior Leaders new to EYFS. We will focus on good practice for strategic leadership in EYFS as part of a whole school vision.

The aim of this training is offer practical and easily implemented strategies to:

- Build your understanding of the EYFS Framework, key values and principles
- Gain the confidence to support and challenge your EYFS colleagues to secure strong outcomes for children
- Understand how to evaluate the quality of current provision
- Be able to reflect on areas for school improvement

The Power of Play



Play is our brain's favorite way of learning.

Diane Ackerman



Play is not a break from learning.

It is endless, delightful, deep, engaging, practical learning. It's the doorway into the child's heart
Vince Gowmon



EYFS - Headteacher and Senior Leaders (new) to Early Years

*Continuously Challenging
Continuous Provision!*

Who is it
for?
Reception
Class
Teachers



For Schools

Full day



**Hampshire
County Council**

Early Years and Childcare
Training and Support

This course is designed to help practitioners develop a deep understanding of creating high-quality enabling environments for children in Year R.

Course Highlights:

- Explore the principles of high-quality environments.
- Learn practical strategies to implement in your setting.
- Consider sustainable ways to create highly effective spaces and resourcing.



Robust continuous provision will support learning in all areas, as children explore, practise and embed new concepts, skills and attitudes. Well planned provision, matched to the curriculum, will also enhance children's characteristics of effective learning.

EYFS - Continuously Challenging
Continuous Provision

Embracing Creativity in the EYFS



For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day

Creativity and critical thinking are closely interconnected, encouraging the creative process, and thinking outside of the box to explore alternative ideas and solutions.

This practical full day course will look through the lens of the imaginative and critical thinking Year R child to explore the open-ended creative opportunities that the effective enabling Expressive Arts and Design Curriculum has to offer children to ignite their imagination and innovation.

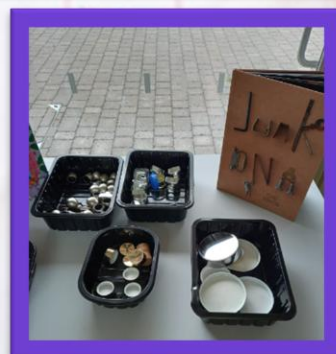
Lots of information and great practical activities. A really good day, thank you so much!



Made the curriculum accessible for all. Really enjoyed the course, thank you!



Lots of practical ideas to take back to setting. Looking forward to feeding back to the rest of the team. Want to look more at developing a transient art space in the outdoor provision.



EYFS - Embracing Creativity in the EYFS

Inclusion in Year R – Schemas for Schools



For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day



In this whole day course, we will delve into the progression of children's play and explore how each stage can be effectively supported within your environment. We will examine the importance of heuristic and schematic play in meeting the diverse needs of children. Participants will gain a deep understanding of the crucial role adults play in supporting these play behaviours within the Year R classroom.

Gain in-depth knowledge of heuristic and schematic play and how these approaches can support the diverse needs of children in your cohort.

Develop an understanding of the progression of children's play and understand how each stage of play can be supported within the Year R classroom.



Examine the pivotal role of adults in supporting children's schema and heuristic play, through intentional interactions and enriched environments.



EYFS - Inclusion in Year R –
Schemas for Schools

Sustained Shared Thinking in the EYFS



For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day

Sustained shared thinking is a powerful concept in early childhood education that enriches children's learning experiences. This half day course supports teachers to develop children's thinking, learning and development through sensitive child-centred interactions. We will share a range of tools to help strengthen the Role of the Adult.



I left the course inspired, equipped with a variety of strategies to enrich and extend children's thinking through play.



I really liked the helpful examples, quotes and research.

I valued the opportunity to interact face-to-face with other staff working in EYFS and share ideas.



EYFS - Developing learning through meaningful interactions - sustained shared thinking

THE GREAT OUTDOORS



For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

Full day

*A brilliant inspiring course!
Thanks so much!*

This full day interactive course will support EYFS teachers and leaders to understand the unique benefits of outdoor play. With a range of practical ideas to take away, teachers will explore realistic effective outdoor environments (no matter the size of the space available) and how to promote a love of learning outdoors. We recommend you pack your macs and wellies for this training, as there is no such thing as bad weather!



Thank you for such an amazing day, so many things to consider in the morning, taken away a full post card of ideas! Really loved the idea of developing planting as a way to connect with nature. Afternoon was a wonderful way to try out lots of ideas that we could put in place without any spending, thank you.



Thanks for all the ideas and sharing inexpensive way of achieving this.

EYFS - The Great Outdoors

For Schools



Diving Deeply into Literacy
in the EYFS



Hampshire
County Council

Early Years and Childcare
Training and Support

Learning to read and write can be a complex, challenging and sometimes baffling experience for young children. It is a holistic process, which draws from the whole Educational Programme, of which phonics is one element. This course will explore how each unique child develops the skills they need to read and write through highly engaging experiences which depend on the critical role of the adult, enabling environment and home partnerships.

Full day



Really enjoyed the day - very inspiring.

Really useful course leaving me with lots of ideas. Thank you!

I will be encouraging writing throughout the provision all the time and providing adults with the confidence to do this.



EYFS - Diving Deeply into Literacy in the EYFS

Inclusion in Year R – Let's Talk Transition and Assessment

For Schools

Full day

Understand the critical role of transitions in supporting the needs of your children.



Feel confident in completing assessments for your children with SEND and understand how holistic assessments can support with transitions.



Hampshire
County Council

Early Years and Childcare
Training and Support

Join us for a full-day course where we will delve deeply into the importance of transitions and how to effectively support children through them. We will cover both the transition into school and into Key Stage One, as well as strategies for supporting children who find daily transitions challenging. Additionally, we will explore what assessment can look like for children with Special Educational Needs and Disabilities (SEND) and how to build a holistic picture of each child to support these transitions.

Understand how all stakeholders can be involved in transitions, to ensure these are as effective as possible for the child.



EYFS - Inclusion in Year R – Let's talk Transitions and Assessment

For Schools



Moving on up!

Transition to Year One

Taking the EYFS principles into Year One



Hampshire
County Council

Early Years and Childcare
Training and Support

Would you like to ensure an effective transition into Year 1 and deepen your professional knowledge of how to use continuous provision to uncover the Key Stage 1 curriculum? We will explore both the benefits of this approach as well as how to overcome some of the challenges this may present.

Full day

Well delivered, lots of time for questioning and discussions with fellow teachers! Thank you!



Great examples provided and ideas to take away and try out. Very engaging thank you.



Extremely useful day with very knowledgeable tutors.



EYFS - Moving on Up! Transition to Year One (taking the EYFS principles into YR 1)

For Schools

Chop, Grate and Make

Introducing Food
Technology to the
EYFS



Full day



Hampshire
County Council

Early Years and Childcare
Training and Support

Evidence from the Food Foundation has highlighted that in the last 10 years, the number of children eating little, or no vegetables has increased. Nearly a third of primary children eat less than one portion of vegetables a day. Research shows that if children enjoy eating and handling healthy foods, they are more likely to eat them for life.

This practical hands on and cross curricular course will explore the benefits of incorporating and engaging children in positive, safe, and practical cooking, making, preparing and sensory activities around the wonders of food.



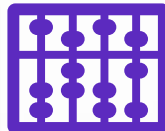
EYFS - Chop, Grate and Make -
Introducing Food Technology to EYFS



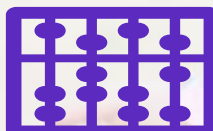
For Schools

Full day

How to help children 'develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.' This course offers an exploration of high-quality provision and practice for Mathematical Development in Year R beyond that of any scheme being utilised.



*Thank you
so much. I
really
enjoyed the
training. It
was fun and
hands on.*



*Thank you! I can't
wait to explore the
Moodle and share
all the information*

**WHAT WAS THE
MOST HELPFUL
PART OF THE
TRAINING** Lots of take
away ideas. Time to
play with resources.
Speaking to other
colleagues to get ideas
and discuss maths.

EYFS – Mathsful Play

For Schools



Hampshire
County Council

Early Years and Childcare
Training and Support

EYFS Positive Beginnings: Sparking Executive Function in Reception



Full day

Develop a deeper understanding of the importance of forming positive attachments in the Early Years.

Discover how young children may demonstrate their needs through physical cues and effective ways to respond to these.

Explore the crucial role of the adults in modelling, coaching and scaffolding to support children to understand and regulate their emotions and how the environment can be adapted to support children in self-regulation.

Discover the essential Personal, Social, and Emotional Development (PSED) skills that children need to unlock the wider curriculum and become successful learners. This half-day workshop for Teachers and Teaching Assistants working in YR explores strategies for children to be successful learners including developing self-regulation skills, the importance of forming positive attachments, and methods to actively teach children how to manage their emotions and develop a positive sense of self.



EYFS - Positive Beginnings: Sparking Executive Function in Reception



Coming together

Do you value the opportunity to network and collaborate with colleagues working in other schools?



EYFS — Early Years Headteacher Briefings

(termly face-to-face events across the county and a virtual session)

(9.30-11.30am)

The Early Year Headteacher Briefings take place termly and address areas of current interest and importance related to Early Years and support and develop Headteachers' knowledge and confidence in improving outcomes for children in the Early Years Foundation Stage.



The price for HCC Maintained schools will be £32 per session.

For all other schools the full price will be £42 per session.

To book a place:

Hampshire maintained schools - click here to book via the [HTLC Learning Zone](#)

Out of county and independent schools – please call 01962 718600 or email HTLC.Courses@hants.gov.uk

Coming together



EYFS—Network for Learning Support Assistants (termly online webinars)

Services for Young Children Early Years Advisory Team are facilitating termly network meetings for Learning Support Assistants to share and develop professional expertise. We will explore the principles of the EYFS and share examples of good practice across all aspects of practice and provision. Delegates will also have the opportunity to network and share professional expertise with colleagues working in schools across Hampshire. The content of future networks will be decided by the group and the Advisory Team together.

The LSA Network will run once a term.

[Click Here to Book via Learning Zone](#)

**The course price
is:
HCC: £20
Full: £25**



To book a place:

Hampshire maintained schools - click here to book via the [HTLC Learning Zone](#)

Out of county and independent schools – please call 01962 718600 or email HTLC.Courses@hants.gov.uk

VIRTUAL LEARNING

Do you enjoy learning at your own pace and at a time that suits you?

Try our online modules.



EYFS Introduction to EYFS for English Subject Leaders (Self-guided)

This online self-guided course explores how to be effective in the role of English Subject Leader through a secure understanding of effective pedagogy and curriculum progression in the EYFS. The modules will ensure that subject leaders have a clear and secure understanding of child development and curriculum progression in English across EYFS and into KS1 and beyond.

To book contact HEYTC@hants.gov.uk
£100



EYFS Introduction to EYFS for Maths Subject Leaders (Self-guided)

This online self-guided course explores how to be effective in the role of Maths Subject Leader through a secure understanding of effective pedagogy and curriculum progression in the EYFS. The modules will ensure that subject leaders have a clear and secure understanding of child development and curriculum progression in Maths across EYFS and into KS1 and beyond.

To book contact HEYTC@hants.gov.uk
£100

Self-guided Learning

Self-guided Learning

EYFS Introduction to EYFS for Science Subject Leaders (Self-guided)

This online self-guided course explores how to be effective in the role of Science Subject Leader through a secure understanding of effective pedagogy and curriculum progression in the EYFS. The modules will ensure that subject leaders have a clear and secure understanding of child development and curriculum progression in Science across EYFS and into KS1 and beyond.

To book contact HEYTC@hants.gov.uk

£100



**24/7 access
for 6 weeks**

**Work through online
modules at your
own pace.**



Where to start

- Speech and language UK – An introduction to speech, language and communication eLearning -[click here](#)
- Identification & assessment of speech, language & communication needs in Hampshire – bitesize eLearning - [click here](#)
- An introduction to supporting attention and listening – bitesize eLearning - [click here](#)
- Communication Friendly Environments – bitesize eLearning - [click here](#)
- Adult child interaction – bitesize eLearning – [click here](#)
- Play Chat Interact – [click here](#)
- SfYC Moodle – [click here](#)

Next steps

- Visuals – [Click here](#)
- Speech sounds & cued articulation – [click here](#)
- Makaton – [Click here](#)

Looking for a bit more to help boost children's language? Why not try –

- Early Talk Boost – [click here](#)
- Word Aware – supporting vocabulary development - please email us for more information
- Talk Boost Key Stage 1 – please email us to discuss training for your school

Taking it further

- ELKLAN 3-5s online training – [click here](#)
- School support visits based on your setting's need – please email for more information
- Bespoke training – do you have specific training need or would you like us to come to you to run training? Please email for more information or book via our Shop: [Click here](#)

For all other training needs please contact us on HEYTC@hants.gov.uk



Contact: Jennifer.done@hants.gov.uk

Visit the Hampshire Happy Talkers Website for information about speech and language support available in Hampshire – [click here](#)



**MORE
INFO**



Training

This section contains a selection of the HEYTC training for all Early Years Providers and Schools. Visit our online shop to browse and book a place on our current courses.

Our Moodle site is designed to be accessible for new and existing early years staff in EYFS settings and schools. It works on a variety of platforms from smart phones to desktops. These resources will help schools to continually improve and reflect on provision and outcomes for children. They include useful tools/examples that can be used within the setting. Schools can access exemplar good practice video clips, presentation slides, webinars and guidance documents to support staff meetings.

Click on the name of the section you are interested in, to access the specific training and resources available. If you experience any difficulties logging on to the site email

SFYCMoodle@hants.gov.uk



Services for Young Children: Early Years Advisory Team

District	District Advisory Teacher	Advisory Teacher	Contact details
County Area Advisor	Lisa Sancisi		lisa.sancisi@hants.gov.uk
Fareham and Gosport	Ali Rowell	Angie Potter	alison.rowell@hants.gov.uk angie.potter@hants.gov.uk
Hart and Rushmoor	Charlotte Kitley	New Advisory Teacher	charlotte.kitley@hants.gov.uk
Winchester and Eastleigh	Lucy Wild	Lizzie Scholfield George Milburn	lucy.wild@hants.gov.uk lizzie.scholfield@hants.gov.uk george.milburn@hants.gov.uk
East Hampshire and Havant	Kim Taylor	Lou Saunders	kim.taylor@hants.gov.uk louise.saunders@hants.gov.uk
Test Valley	Vicky Chambers	Sarah Williams	vicky.chambers@hants.gov.uk sarah.L.williams@hants.gov.uk
New Forest	Tim Barber	Ruth Appleby-Smith	tim.barber@hants.gov.uk Ruth.Appleby-smith@hants.gov.uk
Basingstoke and Deane	Jo Maylen	Jess McKinney	joanne.maylen@hants.gov.uk jessica.mckinney@hants.gov.uk
County based	n/a	Jenny Hammond	jenny.hammond@hants.gov.uk

Find us on social media

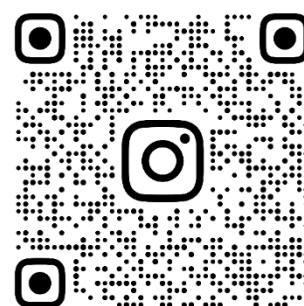
Are you a social media user? If so, come
and check out our social media pages.

You can find us on Facebook and
Instagram.

Search for **HEYTC22**

or

scan the QR codes below.



HEYTC22

Let's get social